



# Beautiful Oops

Grade Level: Pre K

## TITLE:

Beautiful Oops

## AUTHOR:

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## OBJECTIVE:

1. Discover how to use marks on paper to create art. 2. Create objects or forms on paper. 3. Refine fine motor skills using oil pastels.

## AGE LEVEL:

4-5 years years old

## REQUIRED MATERIALS:

- White construction paper
- Beautiful Oops by Barney Saltzberg
- Large crayons
- Pencil to write student name
- Examples of finished works
- Examples of vocabulary with visuals
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## INSTRUCTIONS

Have students sit on the carpet and introduce the title and author of the book - Beautiful Oops. Discuss what the word oops means? When do people use it? Share a story where you spilled milk in the morning and have the students guess what work you used when that happened? When would you use the word oops in art? Read the book - explain vocabulary words spill, drip, smudge, smear, stain and scribble as they appear in the book. Explain meaning of pattern - when something repeats itself, like line dot line dot.



## NATIONAL CORE ART STANDARDS:

### Anchor Standard #1

Generate and conceptualize artistic ideas and work.

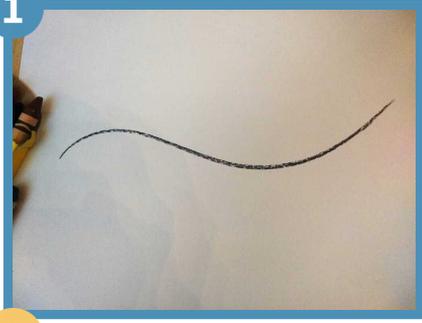
### Anchor Standard #3

Refine and Complete artistic work.

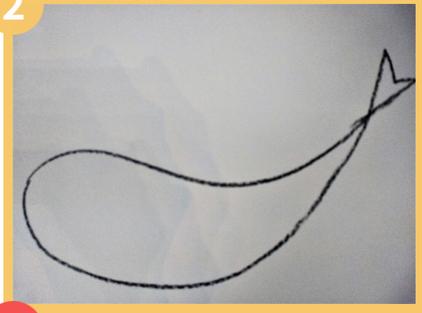
### Anchor Standard #5

Develop and refine artistic techniques and work for presentation.

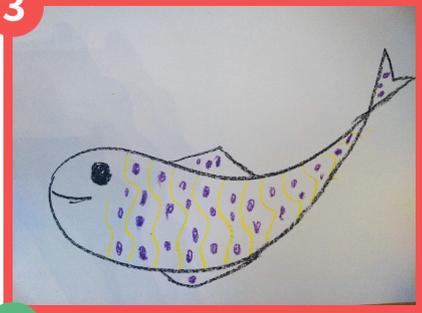
1



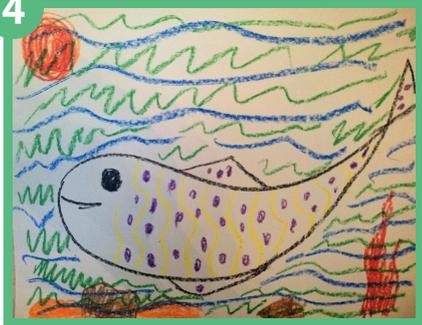
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3



4



### Step 1:

Make a mark on the paper using a black crayon. Turn the paper to different sides to look at the mark and discuss with students about what it can be changed into. Demonstrate and discuss how to change that mark into creating something new - an object or a form. (For example - a scribble with crisscross lines can change into a fence with a flower. Show how to add details like leaves, other flowers, soil etc. and then colors). Show examples of how marks can be changed into something different.

### Step 2:

Discuss what they could change their mark into? Have them turn their paper to the different sides to get ideas.

### Step 3:

Have them add details and colors

### Step 4:

Have each student share with other students at their table where they made their oops, what they did next and what they changed it into.

*\* DON'T FORGET TO PUT STUDENT NAME AND YEAR ON THE DRAWING, at least one inch away from the outside border.*

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